

CHANCE W. LEWIS, PH.D
ASSOCIATE PROFESSOR
TEXAS A&M UNIVERSITY

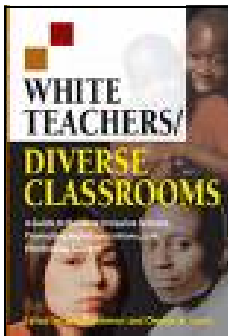


Dr. Chance W. Lewis is an Associate Professor of Teacher/Urban Education in the Department of Teaching, Learning, and Culture in the College of Education at Texas A&M University.

Also, he is the Associate Director for the Center for African American Research and Policy, a research center for the Brothers of the Academy Institute at the University of Wisconsin-Madison.

Dr. Lewis is the owner and CEO of Lewis Educational Consultants that seeks to reverse the academic underachievement for students of color.

Finally, Dr. Lewis is also the co-editor of *White Teachers / Diverse Classrooms: A Guide to Building Inclusive Schools, Promoting High Expectations, and Eliminating Racism* (Stylus, 2006).



CONSULTING
RELATIONSHIPS

- Aurora Public Schools (Colorado)
- Poudre School District (Colorado)
- Denver Public Schools (Colorado)
- Windsor School District (Colorado)
- Modesto City Schools (California)
- International Reading Association (Washington, D.C)
- National Network for Educational Renewal (Washington)
- Aldine Independent School District (Texas)
- Southern Illinois University
- AVID
- SoprisWest Educational Services

LEWIS EDUCATIONAL
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LEWIS EDUCATIONAL CONSULTANTS

MISSION

Our mission is to reverse the trend of academic underachievement for students of color and to work with teachers to facilitate this process.

PURPOSE

Since the implementation of *No Child Left Behind (NCLB)* legislation in 2001, research has documented that many students of color still have not reached acceptable levels of educational attainment in the core academic subjects. As a result, our purpose is to partner with schools and/or school districts to provide culturally relevant teaching strategies for teachers in diverse classrooms.

Through relevant and tailored seminars, workshops, and staff development series, we provide relevant solutions to educational challenges in diverse classrooms. We believe that if change is going to occur academically for students of color, teachers and their administrators must have a clear vision and an action plan to change the educational plight for these students.

SERVICES OFFERED

- Professional Development Workshops
- Motivational Speeches for Students
- Tailored Podcasts for on-going electronic professional development
- Keynote Addresses
- Action-Based Research for Schools/ School Districts (e.g., survey development to measure school climate)
- Diversity Training



SAMPLE PRESENTATIONS

- Closing the Achievement Gap for African American Students: A Focus on Culturally Relevant Teaching Strategies
- Improving African American Male Identity Development in K-12 Schools: Implications for Academic Achievement
- Improving African American Male Achievement: A Framework for Moving from Rhetoric to Action
- Effective Instructional Strategies for Working with African American Students.
- African American Males in Public Schools: Why the Disparity in Academic Achievement?
- Expecting the Most: How White Teachers Can Ensure African American Male Achievement.
- White Female Teachers and African American Male Students: Reversing the Trend of Educational Inequities in K-12 Schools
- Challenges of Serving in High Needs Communities: Implications for Principals and Teachers.